

100 **verbs** and their usage

Flashcards help you learn which forms and questions verbs are used with, both in language classes and for self-study.

Why does **verb** governance cause difficulties?

The specific grammatical governance of a verb can differ across languages. For example, the English verb "to *help whom?*" corresponds to the Estonian "*aitama keda*". The ability to control verbs is important both in teaching and learning a language. This is precisely what verb reaction study cards allow you to do – both in lessons and during independent study.



How to use study cards?

Here are a few ways:

At the beginning of the lesson

Individual work with cards

Pair work

Teaching a partner

Group work

Forming sentences

Independent study

Memorizing at home

Method 1: At the beginning of the lesson

Each student receives one flashcard, familiarizes themselves with its content, translates it with a dictionary if necessary, and composes their own sentence using the verb indicated on the card.



Method 2: Pair Work



Each participant in a pair receives 2-4 study cards and asks their partner questions about their verbs. If the partner does not know with which question the verb is used, the second participant explains and helps them understand.

Method 3: Group Work on Sentence Construction

- **Teacher Presents Material**

The teacher presents 6-8 flashcards to the students.

- **Forming Groups**

Then, the teacher divides the students into groups.

- **Sentence Construction**

Each group creates sentences based on 1-2 flashcards.



Method 4: Independent Learning

Students independently familiarize themselves with 5 - 10 flashcards simultaneously, using a dictionary if necessary and memorizing the reaction.

If some verbs and their reactions were already familiar to them, these cards are set aside, and attention is focused on those cards containing new information.

- ❏ **Recommendation:** It is advisable to review the cards for the next 1-2 days.



Method 5: Group work with dialogue

Each group draws 8 - 10 cards.



Drawing cards

8 - 10 cards per group



Composing a dialogue

5 - 7 sentences, 4 types of reactions



Acting out

Groups act out dialogues

Example (card "eelistama +mida?"): "I prefer local food, but my colleague prefers exotic." (further: adding "miks" and "kellele?").

Method 6: Mistakes Correction



Students are offered sentences in which the verb is used in the wrong form (the teacher prepares them in advance).

Students correct the mistakes.

Incorrect Sentence

„Ta keeldus töö.”

Corrected Sentence

„Ta keeldus tööst.”

